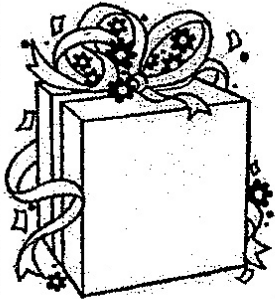




Gift Inventory



St Hubert Church
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Each of us is like a gift package from God. Our combination of gifts is unique. Not one of us has ever been replicated on this earth! Our giftedness includes our talents and abilities, styles, interests, experiences, preferences, and passions for serving in the world. Our gifts are part of an abundant web of giftedness in our faith community. These gifts were given to us so that we might minister together as partners in God's work in the world. And our gifts are meant for us to enjoy too! When we live out our gifts, we discover the joys of an abundant life.

This inventory has three purposes:

- To help you identify your own gifts;
- To help our faith community recognize and celebrate the abundance of our gifts;
- To gather information for a resource database so our shared ministry team can make you aware of ministry opportunities in our church and community that match your own gifts.

Instructions

Check the words or phrases that best describe you in each category.

Return the form by

- Mailing to the above address.
- Leave in the special box in in then Narthex
- Dropping it off the Pastoral Ministry Center front office.

Name _____

Address _____

City/State/Zip Code _____

Home Phone _____ Work Phone _____

Fax _____ E-mail _____



My gifts are . . . (Check up to a dozen things that you do well. If there are other abilities that you are interested in learning or in having an opportunity to try out, please circle them.)

- | | | |
|---|--|---|
| <input type="checkbox"/> accounting/finances | <input type="checkbox"/> driving | <input type="checkbox"/> planning |
| <input type="checkbox"/> acting/drama | <input type="checkbox"/> evaluating | <input type="checkbox"/> praying |
| <input type="checkbox"/> analyzing | <input type="checkbox"/> facilitating | <input type="checkbox"/> problem-solving |
| <input type="checkbox"/> artwork | <input type="checkbox"/> faith-sharing | <input type="checkbox"/> promoting programs/ideas |
| <input type="checkbox"/> athletics | <input type="checkbox"/> following up on tasks | <input type="checkbox"/> public speaking |
| <input type="checkbox"/> budgeting | <input type="checkbox"/> fund-raising | <input type="checkbox"/> quilting |
| <input type="checkbox"/> building consensus | <input type="checkbox"/> gardening | <input type="checkbox"/> recording/sound systems |
| <input type="checkbox"/> calligraphy | <input type="checkbox"/> graphic design | <input type="checkbox"/> recruiting others |
| <input type="checkbox"/> caring and compassion | <input type="checkbox"/> helping | <input type="checkbox"/> researching |
| <input type="checkbox"/> carpentry/building | <input type="checkbox"/> hospitality | <input type="checkbox"/> ritualizing |
| <input type="checkbox"/> child care | <input type="checkbox"/> housekeeping | <input type="checkbox"/> sewing |
| <input type="checkbox"/> clerical work | <input type="checkbox"/> interviewing | <input type="checkbox"/> sharing ideas/new visions |
| <input type="checkbox"/> communicating | <input type="checkbox"/> legal services | <input type="checkbox"/> social justice work |
| <input type="checkbox"/> computer usage | <input type="checkbox"/> leading | <input type="checkbox"/> speaking publicly |
| <input type="checkbox"/> database applications | <input type="checkbox"/> learning | <input type="checkbox"/> summarizing/synthesizing |
| <input type="checkbox"/> data entry | <input type="checkbox"/> library work | <input type="checkbox"/> supporting |
| <input type="checkbox"/> desktop publishing | <input type="checkbox"/> listening | <input type="checkbox"/> teaching; training |
| <input type="checkbox"/> spreadsheet | <input type="checkbox"/> maintaining buildings/grounds | <input type="checkbox"/> team-building |
| <input type="checkbox"/> Web site development | <input type="checkbox"/> mechanical work | <input type="checkbox"/> telephoning |
| <input type="checkbox"/> word processing | <input type="checkbox"/> mediating | <input type="checkbox"/> video-taping |
| <input type="checkbox"/> cooking and serving food | <input type="checkbox"/> medical/nursing care | <input type="checkbox"/> visioning |
| <input type="checkbox"/> coordinating | <input type="checkbox"/> mentoring | <input type="checkbox"/> visiting others |
| <input type="checkbox"/> crafts | <input type="checkbox"/> music: instrumental | <input type="checkbox"/> welcoming |
| <input type="checkbox"/> dancing | <input type="checkbox"/> music: vocal | <input type="checkbox"/> working hard at what needs doing |
| <input type="checkbox"/> decorating | <input type="checkbox"/> negotiating | <input type="checkbox"/> writing |
| <input type="checkbox"/> delegating | <input type="checkbox"/> nurturing | <input type="checkbox"/> youth ministry |
| <input type="checkbox"/> designing | <input type="checkbox"/> organizing | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> discerning | <input type="checkbox"/> photographing | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> discussing | | |

Others would describe me as . . . (Check up to five.)

- | | | |
|--|--|--|
| <input type="checkbox"/> authentic | <input type="checkbox"/> flexible | <input type="checkbox"/> persistent |
| <input type="checkbox"/> compassionate | <input type="checkbox"/> friendly | <input type="checkbox"/> reliable |
| <input type="checkbox"/> cooperative | <input type="checkbox"/> humorous | <input type="checkbox"/> resourceful |
| <input type="checkbox"/> creative | <input type="checkbox"/> inclusive | <input type="checkbox"/> team-player |
| <input type="checkbox"/> diplomatic | <input type="checkbox"/> industrious | <input type="checkbox"/> tolerant |
| <input type="checkbox"/> easy-going | <input type="checkbox"/> inquisitive | <input type="checkbox"/> understanding |
| <input type="checkbox"/> efficient | <input type="checkbox"/> inspirational | <input type="checkbox"/> wise |
| <input type="checkbox"/> energetic | <input type="checkbox"/> open-minded | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> enthusiastic | <input type="checkbox"/> optimistic | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> fair | <input type="checkbox"/> patient | <input type="checkbox"/> other: _____ |

The skills I would most like to develop further, the knowledge I would most like to gain, or the growth I would most like to experience by exploring my gifts include . . .



I have experience or interest in . . .

(Mark three greatest areas of experience (E) with 1, 2, and 3. Mark three greatest areas of interest (I) with A, B, and C.)

E I Ministry areas within this church

- aging
- arts
- church at large
- communications/media
- community outreach/service
- ecumenism
- education/formation: children
- education/formation: teens
- education/formation: adults
- evangelism
- family ministry
- finance
- global missions
- ministry in daily life
- music
- new member welcoming/integration
- pastoral care
- personnel/human resources
- property management
- sacramental preparation
- shared ministry and volunteerism
- singles ministry
- small faith communities/groups
- social justice ministry
- social/community life
- spiritual growth and development
- stewardship
- worship/liturgy
- young adult ministry
- youth ministry
- other: _____
- other: _____

E I Ministries of outreach of this church and community ministries

- abuse
- addiction
- the arts
- care for and dignity of the elderly
- child development
- disabilities
- disaster relief
- discrimination (racial, gender, age, sexual orientation, or religious)
- economic and community development
- employment
- environment
- families and parenting
- governmental and political reform
- grief and loss; life transitions
- health care; illness
- homelessness
- human rights
- hunger
- literacy
- mental health
- poverty and economic disparity
- prisons and rehabilitation
- public education
- refugees
- self-esteem/actualization of children/adults
- spiritual meaning
- violence
- other: _____
- other: _____



The styles that best match my perception of myself include . . .

- | | | |
|---|---|---|
| <input type="checkbox"/> logical | <input type="checkbox"/> outgoing and gregarious | <input type="checkbox"/> concerned with goals, outcomes |
| <input type="checkbox"/> practical | <input type="checkbox"/> reserved and reflective | <input type="checkbox"/> concerned with relationships |
| <input type="checkbox"/> imaginative | <input type="checkbox"/> prefer open-ended flexibility | <input type="checkbox"/> concerned with change |
| <input type="checkbox"/> energetic doer | <input type="checkbox"/> prefer deadlines; specific tasks | <input type="checkbox"/> enjoy starting things |
| <input type="checkbox"/> makes decisions on facts | <input type="checkbox"/> prefer harmonious environment | <input type="checkbox"/> enjoy maintaining things |
| <input type="checkbox"/> makes decisions on hunches | <input type="checkbox"/> prefer lively, open debate | <input type="checkbox"/> enjoy finishing things |

I prefer to minister in the following contexts . . .

- | | | |
|---|---|--|
| <input type="checkbox"/> with a large group | <input type="checkbox"/> with infants or toddlers | <input type="checkbox"/> with the ill |
| <input type="checkbox"/> with a small group | <input type="checkbox"/> with children | <input type="checkbox"/> with the dying |
| <input type="checkbox"/> with one or two others | <input type="checkbox"/> with teens | <input type="checkbox"/> with the grieving |
| <input type="checkbox"/> alone | <input type="checkbox"/> with young adults | <input type="checkbox"/> with the lonely |
| <input type="checkbox"/> with ideas and data | <input type="checkbox"/> with adults | <input type="checkbox"/> with the poor |
| <input type="checkbox"/> with things | <input type="checkbox"/> with senior adults | <input type="checkbox"/> with the hungry |
| <input type="checkbox"/> with people | <input type="checkbox"/> with singles | <input type="checkbox"/> with the homeless |
| <input type="checkbox"/> within our faith community | <input type="checkbox"/> with engaged couples | <input type="checkbox"/> with the unemployed |
| <input type="checkbox"/> within the larger church | <input type="checkbox"/> with married couples | <input type="checkbox"/> with those in career transition |
| <input type="checkbox"/> within the larger community | <input type="checkbox"/> with the divorced | <input type="checkbox"/> with those in crisis |
| <input type="checkbox"/> in a mission setting in another state or country | <input type="checkbox"/> with the widowed | <input type="checkbox"/> with the addicted |
| <input type="checkbox"/> other: | <input type="checkbox"/> with single parents | <input type="checkbox"/> with the abused |
| <input type="checkbox"/> other: | <input type="checkbox"/> with married parents | <input type="checkbox"/> with the imprisoned |
| | <input type="checkbox"/> other: | <input type="checkbox"/> other: _____ |

My feelings about being invited to minister at this time are . . .

- | | |
|--|---|
| <input type="checkbox"/> anxious to learn and grow | <input type="checkbox"/> reluctant |
| <input type="checkbox"/> bored | <input type="checkbox"/> tired and burned out |
| <input type="checkbox"/> complimented; flattered | <input type="checkbox"/> uncertain and unsure of role |
| <input type="checkbox"/> curious | <input type="checkbox"/> unprepared |
| <input type="checkbox"/> eager and excited | <input type="checkbox"/> worried or afraid |
| <input type="checkbox"/> frustrated | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> glad to use my gifts to serve | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> reasonably comfortable | |

SPECIAL INFORMATION FOR GIFTS MINISTRY TEAM

- I am interested in becoming more involved. Notify me of opportunities that fit my gifts.
- I am interested in changing some of my current commitments.
- I prefer a one-time commitment (1 hour to 1 day).
- I prefer a short-term commitment (up to 6 months).
- I prefer a specific, longer term of service (1, 2, 3 years).
- I am satisfied with my current involvements.
- I am unable to take on additional commitments at this time. Contact me _____ (when).
- I would like to talk with a member of the gifts ministry team about my gifts and call.